

MEGALONG PUBLIC SCHOOL

NEWSLETTER



Term 1, Week 10

1st April, 2021

Dear Families,

What an amazing term full of events! Thank you for the effort families made on Ride to School Day. We enjoyed our visit from a friendly four legged friend, and rode our bikes to school. It was great to see everyone wearing their helmets! We also had our Big Veggie Crunch day. We also learnt about positive ways to combat bullying. As part of our school procedures students learnt positive ways to identify, respond, staying safe, and looking after our wellbeing. We will be updating our school Anti-Bullying procedures, and we will discuss these at our next P&C meeting. The Department of Education has a website called NSW Anti-Bullying which has a variety of resources for parents, the community and students. As part of the role Principal I have completed the ARCO racism training to be a designated contact officer.

Creative Arts and Library with Hampton Public School

Students will be participating in the Waste to Art with Hampton Public School this year and will be entering in the Oberon Waste2Art Competition. Students will be creating a bush scene with cicadas in it to represent our cicada experience this last summer and in response to the book 'Searching for Cicadas' by Lesley Gibbs and Judy Watson that is being studied in Library. For this project it would be wonderful if you could start to collect recycled materials which can be used in a bush scene. All materials must have been used once before, and now be clean. They will need to be flat and able to be glued onto cardboard. They also should be colours found in the Australian bush. Examples include: food and other packaging, old gift wrap or cards, old ribbons, wool, string and old material. Anything else that fits the criteria will be very welcome. Children can bring in what they collect in weeks 7 and 8. They will be creating the artwork in weeks 9 and 10.

EASTER HAT PARADE—Thursday 1 APRIL - As we draw closer to the end of term, in the last week of term we will have our Easter Hat Parade with Hampton. Students and parents will be making their hats on the day, rather than purchasing their creations.

Stephanie Scott

Principal



Reminders..

- ◆ **School Drive Subsidiary**—Apply at Transport NSW.
- ◆ **Premiers Reading Challenge** has begun—record any books read at home as well.

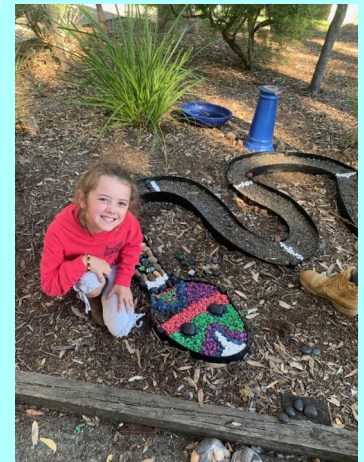


SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?			
FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.			
No Parking You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle.	\$194 Penalty Unit	Pedestrian Crossings Do not stop or park on or near a marked crossing.	\$464 Penalty Unit
No Stopping You are not permitted to stop on a length of road with a no stopping sign.	\$349 Penalty Unit	Driveways Do not stop on or across a driveway.	\$349 Penalty Unit
Bus Zone You must not stop your vehicle in a Bus Zone unless you are driving a public bus.	\$349 Penalty Unit	Intersections Do not stop on or within 20 metres of an intersection.	\$464 Penalty Unit
Mobile Phone Use Do not use a hand-held mobile phone while driving.	\$2200 Penalty Unit	Parallel Parking Must parallel park in direction of travel unless signpost states otherwise.	\$349 Penalty Unit
School Zone Speeding Offences Exceeding the speed limit. Children are vulnerable in school zones.	\$3821 Penalty Unit	Double Parking Do not double park in a school zone.	\$349 Penalty Unit
		Footpath and Nature Strip Do not stop on a footpath, nature strip or obstruct ramp or path access.	\$349 Penalty Unit

Around the Playground and in the Classroom

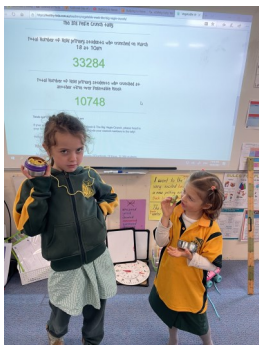


Painting rocks for our
Megalong Rainbow
Serpent using
Aboriginal symbols

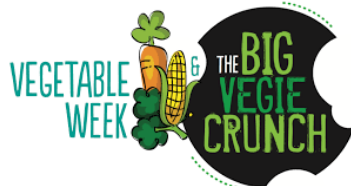


Big Veggie Crunch

Our school participated in the Big Veggie Crunch and continued to bring healthy lunch and snacks to school. We can celebrate our students have a good foundation of what is healthy food and bringing nude food to school. Well done Megalong Public!



Joining 33,284 other NSW Primary Students who crunched on Veggies on March 18th 2021.



Some of our yummy snacks

Dates to watch for...

Every Thursday— Hampton PS school visit

23rd March— Harmony Day

25th March— Crazy Sock Day

— Red for Daniel Day

30th March— Parent Interviews

31st March— P & C meeting

1st April— Easter Hat Parade

— Last day of term 1



Visit the PRC Student Site!

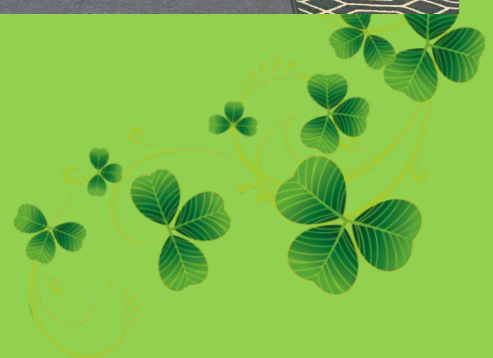
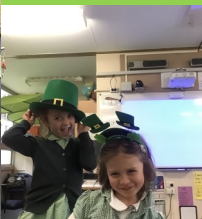
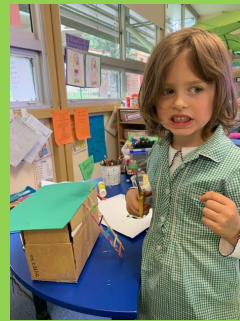
<http://online.det.nsw.edu.au/prc/StudentExperience.html#/>

St Patricks Day

And STEM



"For Saint Patrick's Day students engaged with a variety of hands-on STEM projects. These included constructing the strongest rainbow bridge to support a pot of gold coins, and sneaky traps to try and catch a leprechaun. STEM projects are a great way to introduce students to scientific, technological, engineering, and mathematical processes and in a fun and creative way. These projects provide a great opportunity for students to develop creative and critical thinking skills and help build intrinsic problem-solving abilities". Miss Greig



Healthy Harold



Healthy Harold

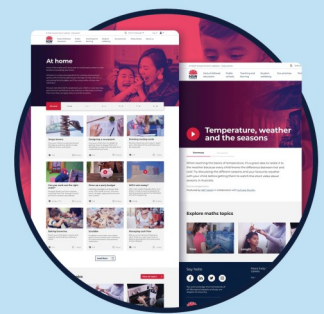
How wonderful it was to have another visit from Healthy Harold! In the past Megalong students have traditionally been visited by Harold and enjoyed his teaching programs. Students learnt about friendships and how to keep a healthy body. Thank you to Harold for making it down to Megalong Valley.

"No act of
kindness, no
matter how small,
is ever wasted."

— Aesop

Explore the
Everyday Maths Hub >

education.nsw.gov.au/everyday-maths



RIDE TO SCHOOL and ANTI BULLYING DAY

Ride to School & Anti-Bullying Day

The safety of our students and staff at Megalong Public School is explicitly taught throughout each term. We ensure our students are aware of ways to keep safe at school, at home and on the way to school. Students learnt about the importance of bike and horse safety, and how rural safety is different to living in a town. As part of the National Day against Bullying and Violence students learnt ways to identify and take action in both situations in person and in a digital world.

